

3 1761 12063441 5

Government  
Publications

Minister of State  
Youth

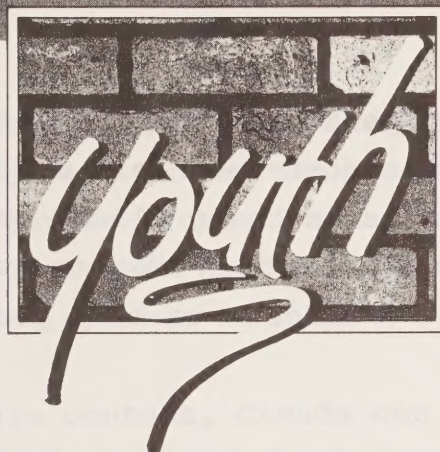


Ministre d'État  
Jeunesse

The Honourable

L'honorable

Marcel Danis



CA1  
SS10  
N26

July 30, 1990

90-18

FOR IMMEDIATE RELEASE

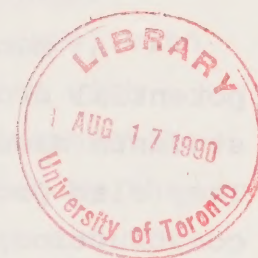
Youth Minister Announces

Funding for Cooperative Education

More than 35,000 students across Canada will combine work experience with their studies, thanks to \$16.5 million in 1990-91 funding for 92 projects under Employment and Immigration Canada's Cooperative Education program.

The funding was announced today by the Honourable Marcel Danis, Minister of State for Youth, Fitness and Amateur Sport.

"It is vital to the future of our country that we keep young people in school," Mr. Danis said. "Cooperative education is a necessary tool in our government's efforts to help young students stay in school and acquire the skills needed in today's highly specialized workforce."



Canada



While Cooperative Education is available to students at both the post-secondary and secondary levels, more emphasis is being placed on helping high school students and using the program as part of the federal government's efforts to keep young people from dropping out.

Many high school level projects help potential dropouts, handicapped and special need students ease their transition into the workforce. They also provide experience in areas such as tourism, construction, advertising and the public sector.

As well, post-secondary students gain experience through work terms in fields related to their studies in such areas as chemical science, engineering and business administration.

"The bridge between school and the world of work may be a difficult one to cross unless young people have work experience to complement their studies," said Mr. Danis. "The Cooperative Education program bolsters that bridge and helps smooth the transition."

In April of 1989, the federal government introduced details of its Labour Force Development Strategy (LFDS), within which is proposed support for job-related education for young people. Funds allocated to Cooperative Education will be increased, with a focus at the secondary school level.

"The Cooperative Education movement has an important role to play in the future development and adaptability of our workforce," the Minister noted. "Ours is a workforce that needs increasing skill levels in response to the demands of a global economy."

"In this context, Canada can no longer tolerate a 30 per cent high school dropout rate, with young people trying to enter the labour force with minimal skills. However, mechanisms like Cooperative Education, combined with the impetus provided by the recently-announced Stay-in-School Initiative and the Labour Force Development Strategy, can ensure that our young people contribute their full potential to our national growth," the Minister added.

Cooperative Education is part of the Canadian Jobs Strategy's Job Entry program. Under the program, secondary school boards, colleges, CEGEPs and universities may receive a maximum of \$200,000 for up to four years to launch or expand a Cooperative Education project.

Projects must receive the support of the appropriate provincial department of education before being submitted for funding under the Cooperative Education program.



A list of projects by province and a backgrounder on the Cooperative Education program are attached.

- 30 -

For information:

Micheline Racette  
Minister of State for Youth  
(819) 994-2424

Jean Dupont  
Worker Programs  
Employment and Immigration Canada  
(819) 953-1916

**BACKGROUNDER**  
**COOPERATIVE EDUCATION**

Cooperative Education is a component of the Canadian Jobs Strategy's Job Entry program. Under the program, secondary school boards, colleges, CEGEPs and universities may receive a maximum of \$200,000 in funding for up to four years to offset the costs of launching or expanding a Cooperative Education program.

Under Cooperative Education, students alternate schooling with study-related work experience in the private or public sector.

Cooperative Education provides funding to educational institutions to run provincially-approved work-study programs. It is an integral part of EIC's school-to-work transition programs.

During the five years of its existence, approximately \$30 million has gone to support close to 250 Cooperative Education projects across the country.

Funding is provided for up to four years, on a declining formula, with EIC providing 85 per cent in the first year. Projects are cost-shared with the educational institution involved. The maximum federal grant has been set at \$200,000 over the four years, while the institution's share would be \$120,000.

Funds help offset the administrative costs associated with starting up or expanding an existing project. Grants are mainly used for the salary of a co-ordinator managing the project, as well as for travel expenses for monitoring the students' progress and other costs. While on work terms, post-secondary students are paid wages at competitive rates by the employer; secondary students need not be paid.

A typical post-secondary project would involve students during the first eight months in academic study in their chosen field, and would include work orientation programs (e.g. life skills such as job search, job retention and working environment). Students then proceed on their first four-month work term with an employer, at the end of which they return to the classroom for additional alternating four-month study periods and work terms with the same or a new employer. The overall length of the student's participation varies according to the field of study.


While secondary projects have much shorter work terms (minimum of 200 hours), the work must be productive and the student cannot simply be an observer.



Many types of programs receive funding. At the secondary level, projects range from helping potential drop-outs, handicapped and special needs students make the transition into the work force, to projects in tourism, construction, advertising and the public sector. Post-secondary projects are in areas such as engineering, chemical science, computer science, mineral technology, farm machinery, water resources technology, and business administration.

On April 11, 1989, the federal government introduced details of its Labour Force Development Strategy (LFDS). Among other initiatives, the government proposed increased support for job-related education for young people, with a focus at the secondary school level.

The government's longer-term goal, in working closely with the provinces, is to make Cooperative Education programs available in as many high schools as possible in Canada.



Digitized by the Internet Archive  
in 2024 with funding from  
University of Toronto

<https://archive.org/details/31761120634415>



COOPERATIVE EDUCATION PROJECTS

1990-94

Province	Institution	Level of Education	Field of Study/Target Groups
Newfoundland	Cabot Institute Marine Institute	Post-Secondary Post-Secondary	Computer Studies Industrial Engineering Technology
Nova Scotia	Annapolis District SB Colchester-East Hants District School Board Halifax County - Bedford District School Board University College Cape Breton	Secondary	All programs at four schools
		Secondary	Potential school leavers
		Secondary	All programs at seven schools
		Post-Secondary	Civil/Construction Technology and Electrical/Electronic Technology programs
New Brunswick	Lunenburg County District School Board Technical University of NS	Secondary	Disabled students
		Post-Secondary	All programs
		Secondary	Variety of programs, including potential school leavers
		Post-Secondary	Business Administration
Quebec	Université Laval Protestant Regional School Board of Western Quebec Summit School Commission scolaire des Rivières Eastern Townships School Board	Post-Secondary	Mining and Metallurgical Engineering
		Secondary	Expansion of Cooperative Education
		Secondary	Disabled Students
		Secondary	Potential school leavers
		Secondary	Vocational

COOPERATIVE EDUCATION PROJECTS  
1990-94

Province	Institution	Level of Education	Field of Study/Target Groups
Quebec	District of Bedford School Board	Secondary	Potential school leavers
	Commission scolaire Rivière-du-Loup	Secondary	Potential school leavers
	Commission scolaire Seignurie	Secondary	Vocational
	Laurentian School Board	Secondary	Vocational
	Réseau Scolaire Chomedey de Laval	Secondary	Vocational
	Commission scolaire du Goéland	Secondary	Accounting and Secretarial programs
	Commission scolaire de Chutes-de-la-Chaudière	Secondary	Vocational
	Collège de Limoilou	Post-Secondary	Computer Science
	Collège de St-Jérôme	Post-Secondary	Computer Science in composite materials and Specialized Education
	Collège de l'Outaouais	Post-Secondary	Administrative Studies
	Collège de Valleyfield	Post-Secondary	Mechanical Manufacturing
	Collège O'Sullivan de Québec	Post-Secondary	Office Technician
	Université de Sherbrooke	Post-Secondary	Physical Education



COOPERATIVE EDUCATION PROJECTS  
1990-94

Province	Institution	Level of Education	Field of Study/Target Groups
Ontario	Central Algoma Board of Education	Secondary	Potential school leavers
	Bruce County Board of Education	Secondary	Vocational - Agriculture, Tourism/Hospitality
	Kapuskasing Board of Education	Secondary	Vocational - Cosmetology
	Prescott - Russell Board of Education	Secondary	All programs in two schools
	Haldimand Board of Education and Norfolk Board of Education	Secondary	Vocational - Technological Studies
	McMaster University	Post-Secondary	Science
	Red Lake Board of Education	Secondary	Vocational - Special Needs
	Waterloo Region Roman Catholic Separate SB	Secondary	Potential school leavers, and disabled
	Lanark, Leeds and Grenville C.R.C.S.S.B.	Secondary	Vocational - Technological Studies, Business Education, Hospitality and Social Science
	Algonquin College of Applied Arts and Tech.	Post-Secondary	Electronics, Technology and Engineering
	University of Ottawa	Post-Secondary	Geography
	Fanshawe College James N. Allan Campus	Post-Secondary	Business
	Sudbury Board of Education	Secondary	Women in non-traditional areas

Province	Institution	Level of Education	Field of Study/Target Groups
Ontario	Kenora Board of Education	Secondary	Vocational - Focus on women in non-traditional areas, Business studies disabled
	The Grey County Board of Education	Secondary	Potential school leavers
	Geraldton Board of Education	Secondary	Potential school leavers
	Wilfrid Laurier University The Welland County Roman Catholic Separate S.B.	Post-Secondary Secondary	All programs Trade and Technology including a non-traditional component
Manitoba	Centennial College of Applied Arts and Tech.	Post-Secondary	Engineering and Technology students
	French Section of the Sudbury School Board	Secondary	Health Care
	Seven Oaks S.D.	Secondary	Health Care
	Lord Selkirk S.D.	Secondary	Business programs
	Powerview School	Secondary	Forestry
	Evergreen S.D.	Secondary	Vocational - natural resources
Saskatchewan	South Wpg. Tech. Centre	Secondary	Vocational
	Garden Valley S.D.	Secondary	Vocational - business and academic
	St. James/Assiniboine	Secondary	Special Needs, General and Career Planning
	Humboldt S.D.	Secondary	Vocational
	St. Paul's R.C.S.S.D.	Secondary	Native students
	Rosetown S.D. No. 43	Secondary	Career planning for all students
Saskatchewan	Northern Lights S.D. No. 113	Secondary	Vocational
	Regina R.C.S.S.D. - O'Neill High School	Secondary	Career planning for all students
	Kamsack S.D. No. 35	Secondary	Potential school leavers



# COOPERATIVE EDUCATION PROJECTS

1990-94

Province	Institution	Level of Education	Field of Study/Target Groups
Saskatchewan	Regina S.D. No. 4	Secondary	Vocational
	Meadow Lake S.D. No. 66	Secondary	Potential school leavers
	Battle River S.D. No. 60	Secondary	Potential school leavers
	Wilkie S.D. No. 59	Secondary	All programs
	Hudson Bay S.D. No. 52	Secondary	Potential school leavers
Alberta	Outlook S.D. No. 32	Secondary	Vocational
	SIAS - Palliser Campus	Post-Secondary	Instrumentation Engineering Technology
	University of Alberta	Post-Secondary	Engineering, Cooperative Education Expansion
	Grant MacEwan Community College	Post-Secondary	Microcomputer Management
	University of Lethbridge	Post-Secondary	Management Sciences including Native component
	Fort McMurray R.C.S.S.D. #82	Secondary	Potential school leavers
	County of Lacombe #14	Secondary	Potential school leavers, and gifted students
	Calgary R.C.S.S.D. #1	Secondary	Potential school leavers, Special needs, general and advanced students
	County of Strathcona #20 SD	Secondary	Potential school leavers
	Calgary Academy	Secondary	Potential school leavers
BC/Yukon	Brooks School District #2092	Secondary	Potential school leavers
	Wainwright High School	Secondary	Vocational
	Fraser Valley College	Post-Secondary	Computer Systems and Business Administration
	School District #1 (Fernie)	Secondary	Career planning
	School District #54 (Bulkley Valley)	Secondary	Potential school leavers, Women in non-traditional areas, Natives and disabled

COOPERATIVE EDUCATION PROJECTS  
1990-94

Province	Institution	Level of Education	Field of Study/Target Groups
BC/Yukon	Cariboo College-Kamploops	Post-Secondary	Computer Systems, Commercial Transport, and Vehicle Mechanic/Technician
	Northwest Community College	Post-Secondary	Forestry Technology and Business Administration
	Kwantlen College	Post-Secondary	Boat & Marine Construction and Waste Management
	School District #56 (Nechako)	Secondary	Forestry and Technology
	School District #62 (Sooke)	Secondary	All programs
	Malaspina College	Post-Secondary	Business Management and others
	Xit'olacw Community School	Post-Secondary	All programs
	Vancouver Community College	Post-Secondary	Dental Technician
	Nicola Valley Institute of Technology - Merritt	Post-Secondary	Public Administration, Tourism and Hospitality
	School District #88 (Terrace)	Secondary	All programs, Native and disabled focus
	Simon Fraser University	Post-Secondary	Expansion and Native program